## Morphology Exercises

## Simple vs. Complex Words

1. In the following, identify which of the lexemes are simple and which ones are complex.

Further identify the bound morphemes.

| Lexeme | simple / complex? | stem/root/base | bound morphemes |
| :---: | :---: | :---: | :---: |
| impossibility | $\square \mathrm{\square}$ | poss- | im-, -ible-, -ity |
| overrated | $\square \quad \square$ | rate | over-, -ed(*) |
| replacement | $\square$ - | place | re-, -ment |
| snowman | $\square$ - ${ }^{\text {a }}$ | man (+snow) |  |
| friendships | $\square$ - | friend | -ship, -s* |
| undertaker | $\square \quad \mathrm{\square}$ | take | under-, -er |
| crack | $\square \square$ | crack |  |
| magically | $\square \quad \square$ | magic | -al, -ly |
| ingratitude | $\square \quad \square$ | grat- | in-, -itude |
| rhinoceros | $\square \square$ | rhinoceros |  |
| unimaginable | $\square$ - | imagine | un-, -able |
| railway station | $\square$ - | station (+rail + way) |  |
| unquestionably | $\square \quad \square$ | question | un-, -able, -ly |
| good-looking | $\square$ - | look (+ good) | -ing |
| halflings | $\square \square$ | half | -ling, -s* |

* inflectional suffixes, the other affixes are derivational

For discussion:

| refuse | $\square$ | $?$ | fuse (not a free <br> morpheme in <br> English) | -re |
| :--- | :---: | :---: | :--- | :--- |
| unlockable | $\square$ | $\square$ | 2 meanings: <br> not to be <br> locked vs. <br> impossible to <br> lock | un-, -able |
| criteria | $\square$ | $\square$ | criteri- | -a (Greek plural) |
| ungainly | $\square$ | $?$ | gain not a free <br> morpheme in <br> this usage | (un- and -ly appear to be <br> bound morphemes, but are <br> they?) |
| destination | $\square$ | $?$ | stin? | de-, -ation |

## Affixation

1. Find examples that use the following prefixes:

| a/an- | amoral, anaerobic | ab- | abnormal | anti- | anti-intellectual |
| :--- | :--- | :--- | :--- | :--- | :--- |
| counter- | counterproductive | dis- | disloyal | for(e)- | forgo |
| in- / etc. | immoral, <br> inacceptable | mal- | maladjusted | meta- | meta-linguistic |
| non- | non-conformist | out- | outmoded | over- | overbearing |
| pre- | predestined | pseudo- | pseudo-intellectual | re- | redo, recall |
| un- | unfair, undo | under- | underrated | up- | uplift, upkeep |

2. Find examples that use the following suffixes. Mark where the result is a different word class from the unaffixated root:

| laugh | -able* | economic | -al | claim | -ant * |
| :--- | :--- | :--- | :--- | :--- | :--- |
| regist(r) | -ar * | li(e) <br> peddler | -ar/* <br> -er | litera <br> budget | -ary* |
| certify | -(c)ate* | south | -bound* | patri | -cide |
| star | -dom | employ | -ee* | strength | -en* |
| depend | -ence* | correspond | -ent * | employ | -er* |
| Dylan | -esque* | organ | -ic* | val(ue) | -id* |
| gentry | -(i)fy * | project <br> serv(e) | -ile* | intend | -(t)ion <br> $*$ |
| marginal | -ise/-ize* | freak | -ish (*) | Stalin | -ism* |
| Trotsky | -ite * | inept | -itude* | stupid | -ity* |
| abort | -ive * | clue <br> relent | -less* | child | -like* |
| young | -ling* | move | -ment* | kind | -ness* |
| contradict | -ory* | grand(i) | -ose | humour | -ous* |
| heaven | -ward* | clock | -wise* | nerd | -y * |

* change in word class

3. With the following roots create an overview of possible derivations as for grace.
check a good dictionary!

- act
action, actionable,
actor, actress
acting
active, activist, activism, activate
actual, actually, actuality, actualise,
react (ive, ion, etc), reactionary, overreaction
proactive, inactive, overactive, hyperactive,
adjectives with -ly
etc.
- harmony
harmonious, harmonium
disharmony, disharmonious,
harmonise
harmonic, disharmonic, enharmonic, harmonica
- communicate
communication, miscommunication, meta-communication, non-communication communicative, uncommunicative
communicational
communicable
communicator, non-communicator
communicant
communion

4. With structure trees like the one fig. 5-3 show the sequence of affixation for

- unhappiness
- uncommunicative
- reformulated
- underperformance
- non-conformity

un happ(y)i ness

under perform ance

un commun(e)i cat ive re form ulate d

non- conform ity

5. What are the following bound morphemes?If a bound morpheme results in a change in word class, say from which to which word class the change takes place.

| bound <br> morpheme | type of affix | change of <br> word class? |  | if yes, original <br> word class |
| :--- | :--- | :--- | :--- | :--- |
| -able | suffix | $\square$ yes $\quad \square$ no | verb | resulting word <br> class |
| -s | inflectional suffix | $\square$ yes $\quad \square$ no |  | adjective |
| huckle- <br> berry | cranberry <br> morpheme | $\square$ yes $\quad \square$ no |  |  |
| -‘ve | clitic | $\square$ yes $\quad \square$ no |  |  |
| -‘s | clitic | $\square$ yes $\quad \square$ no |  |  |
| over- | prefix | $\square$ yes $\quad \square$ no |  |  |
| -ies | inflectional suffix <br> (allomorph) | $\square$ yes $\quad \square$ no |  |  |
| -iousness | 2 suffixes: <br> -(i)ous <br> -ness | $\square$ yes | $\square$ no | noun <br> ambition <br> adj. |

## Compounding

1. Find examples for the following types of compounds.

| $\mathrm{N}+\mathrm{N}$ | adj+V | $\mathrm{N}+\mathrm{V}$ | Prep+Prep |
| :--- | :--- | :--- | :--- |
| snowman <br> dining-room <br> train station | whitewash <br> blacklist <br> short-change | sidestep <br> manhandle <br> window shop(ing) | without <br> into <br> onto |

2. What type of compound are these (5.4.4.2)? Determine the word-class and the heads, if they have one.

| compound | meaning | type of compound | head | word-class |
| :--- | :--- | :--- | :--- | :--- |
| breakfast | first meal of <br> the day | endocentric | fast | noun/verb |
| criminal justice | legal system <br> dealing with <br> crime | endocentric | justice | noun |
| crowd-pleaser | person, <br> performance <br> or product that <br> pleases the | endocentric | pleaser | noun |


|  | public |  |  | noun |
| :--- | :--- | :--- | :--- | :--- |
| father-in-law | father of a <br> spouse | endocentric but <br> left-headed | father | noun |
| flagship | most <br> important <br> element in a <br> group or line <br> of products | exocentric | (ship) but it <br> isn't a naval <br> vessel | noun |
| manhandle | move by using <br> force | endocentric | handle | verb |
| man-o-war | warship | exocentric | ? | noun |
| newspaper | daily news in <br> paper format | endocentric | paper | noun |
| page turner | very exciting <br> book to read | exocentric | (turner) | noun |
| pickpocket | person <br> stealing from <br> passers-by | exocentric | $?$ | noun |
| poorhouse | house for the <br> poor | endocentric | house | noun |
| scarecrow | construction in <br> human shape <br> meant to scare <br> away birds | exocentric | $?$ | noun |
| short-change | to give too <br> little back | endocentric | change | verb |

## Word Formation

1. Determine which word formation process is at work in the following examples.

| lexeme | meaning | word formation process |
| :--- | :--- | :--- |
| backformation | formation of a word by manipulation of <br> perceived affixes | compounding of back and <br> formation |
| bagonize | worry about one's luggage at an airport | blend of bag and agonize |
| bartend | to serve in a bar | backformation of bartender |
| DHL | company offering a courier service | alphabetism |
| enthuse | to be very enthusiastic about something | backformation from <br> enthusiastic |
| EU | European Union | alphabetism |
| exam | test to determine if course work has been <br> learnt | clipping from examination |
| hanky-panky | unsavoury or dishonest behaviour, often <br> of a sexual nature | reduplication |
| harmful | to cause or create harm | suffixation of harm + ful |
| infotainment | information presented in an entertaining <br> format | blend of information and <br> entertainment |
| nitty-gritty | the basic facts, intricate slightly | reduplication |


| lexeme | meaning | word formation process |
| :--- | :--- | :--- |
| pampers | unpleasant) details | a type of nappies/diapers | | conversion of to pamper |
| :--- |
| could be a coinage |$|$| PDF | document format | clphabetism |
| :--- | :--- | :--- |
| pop (music) | popular commercially viable music | backformation from <br> orientation |
| orientated | focused on, directed towards | Affixation prefixation |
| restructure | to arrange differently, to reorganise, <br> usually a company or institution | clippings of situation and <br> comedy |
| sitcom | amusing television series | acronym |
| snafu | chaotic, but unfortunately not infrequent <br> situation "situation normal all fucked <br> up" | up |
| to DHL | to send something by courier | conversion |
| to PDF | to convert a document into this format | conversion |

