

Session 3: Assumptions and Commitments

Exploring some concepts

In all of the following, make lists of the examples; in the case of the second and third activity make example sentences. Try to be as “completist” as possible.

Categorisation and family resemblance

1. Draw up a list of features that you deem are important for an activity to count as a **sport**.
2. Discuss which ones are more central and which ones are perhaps more “outliers”. In other words, what are the family resemblances. (there are no right or wrong answers, by the way)
3. Then brainstorm a list of sports, be as comprehensive as you can/like.
4. Now put these sports into a circle in which the prototypical are at the centre and the ones that correspond to the less central features on the periphery.

Polysemy and Metaphor

- a) Consider in how many ways the word **head** can be used. Make sentences that illustrate these meanings and usages.
 - a. Can you determine where the meaning overlap lies?
 - b. how many of those meanings would you say are more lexical and which ones show a metaphorical tendencies.
- b) Consider the pronoun **we**. How many different meanings (usages) can you come up with (and how do they relate to the speaker).

Image Schemata

Use the following spatial prepositions to make idiomatic sentences.

- in
- under
- on
- off
- over

What might be the physical experiences that prompt the usage of the spatial references.