

Thank you for trying to articulate the terms of your affection, but you are using confused gender, your participle is dangling and your superlative is "like, totally" infantile.

u'

b Universität Bern

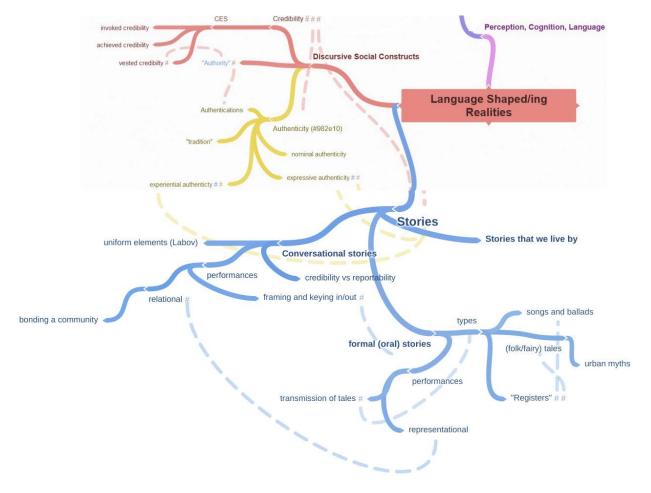


Stories that we live by

Context/what we saw last week



UNIVERSITÄT





What We Saw Last Week



- What comes under the heading of "formal stories"
 - hybrid genres: jokes and urban myths
 - folk and fairy tales
 - songs and folk ballads
 - the role in the transmission played by orality
- Story-telling as relational vs representational performances
 - comparisons of tales and tellers
- the typical language / register of oral formal stories
 - (lack of) characterisation and description
 - formulaic language
 - modular story telling
- Urban myths
 - and their "transmediation"

The Plan for Today



- A history of story-telling
 - phylogenesis
 - the need for and nature of stories
 - the resilience of stories
 - history/ies
- Stories as shapers of social realities
 - two origin stories
 - and their impact on present-day life
- the seductiveness of stories



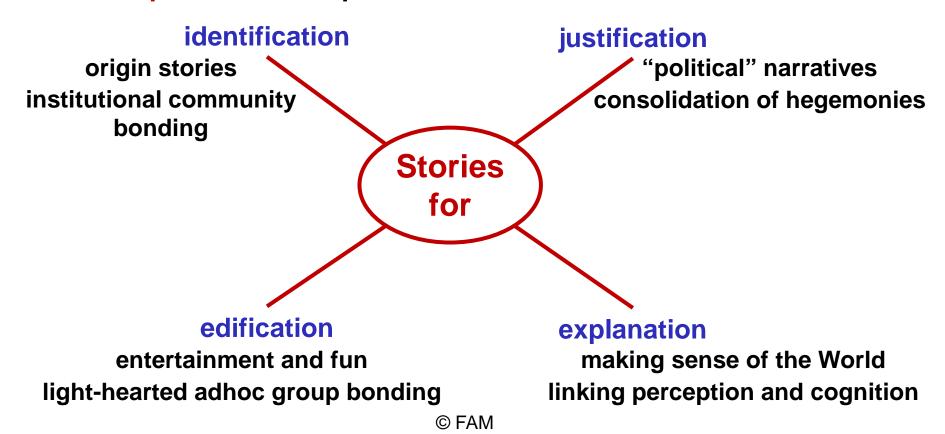
A History of Story-telling

where stories come from and how they influence behaviour

What we need stories for

universităt

bring a linear order into multidimensional chaos line up possible cause with observable effect link experiences with potential action



A look at human evolution

Warning: Shifting Sands







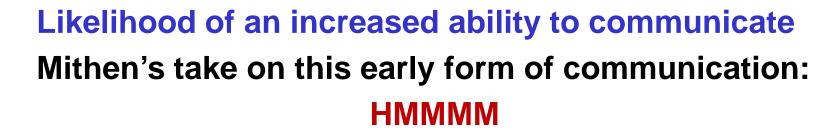
innovation: Bipedalism

Advantages:

- improved vision over distances (height)
- carrying more in one's hands (food availability)
- better long-range mobility
- use of hands allows for increasingly sophisticated tool manufacture and use
- (possibly more prominent display of genitalia)

Homo Ergaster (ca 2 million years)

- consistently bipedal
- increased brain size
- used tools
- possibly harnessed fire
- socially organised
- controversy about breath control for 'speech production'



holistic manipulative multimodal musical



Momentous Innovations

universităt

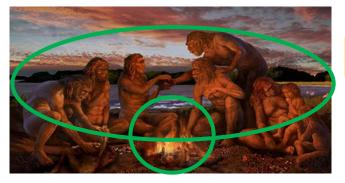
- importance of group organisation/cohesion
- increased brain size/amount of neurons
- greater need for energy

→ Three (R)Evolutions

"Cognitive Revolution"

controlled use of fire

cooking



language and imagination

(including music)

organised social interaction

HMMMM

holistic manipulative multimodal musical



More Momentous Innovations



Homo Sapiens 300,000 to present

language communication of information

Homo Neanderthalensis 400,000 to 40,000

Advanced **HMMMMM**

song communication of emotion

required for successful Out-of-Africa migration

vocalisations emotion and group bonding

Homo Ergaster 2.4 to 1.4 million

simple HMMMM

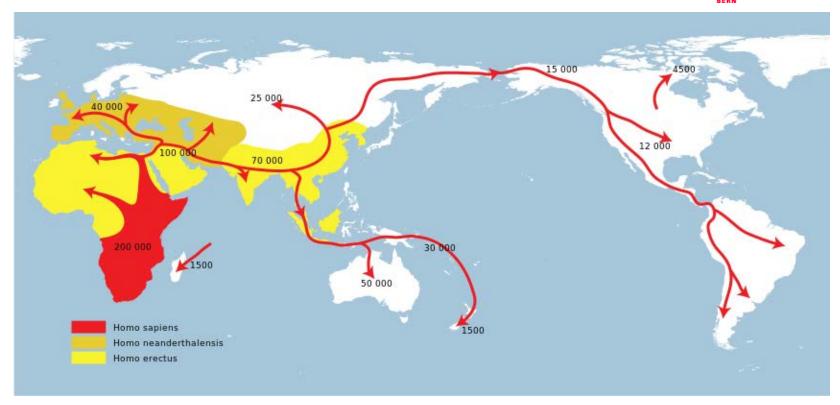


- encephalisation
- evolution of articulatory apparatus
- selection pressure for enhanced communication
- bipedalisation

© FAM

Out of Africa





"Out of Africa" migration required at least HMMMMM and increasingly language

Social relationships and limits

Limited "social vocabulary"

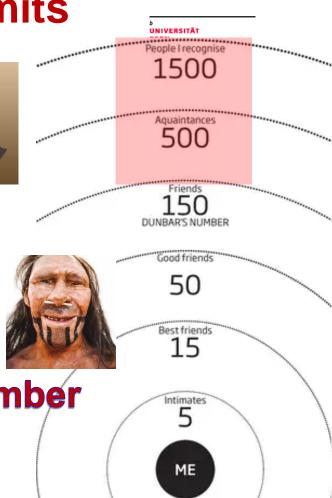
- social interaction limited to individuals present
- limits group sizes to a small number

Expanded communicative abilities

- social interaction can be about individuals that are not present
- group size can be considerably larger
- but not unlimited Dunbar's Number

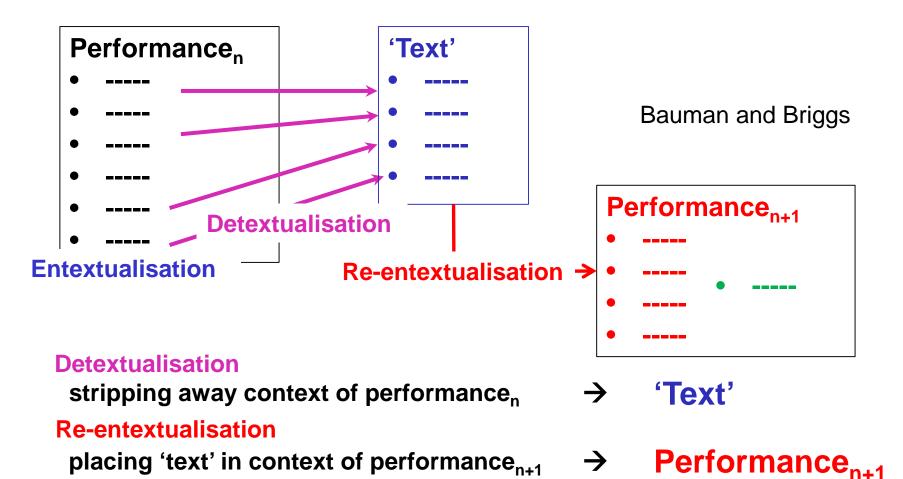
Need for unifying

Founding Myths
/ Origin Stories



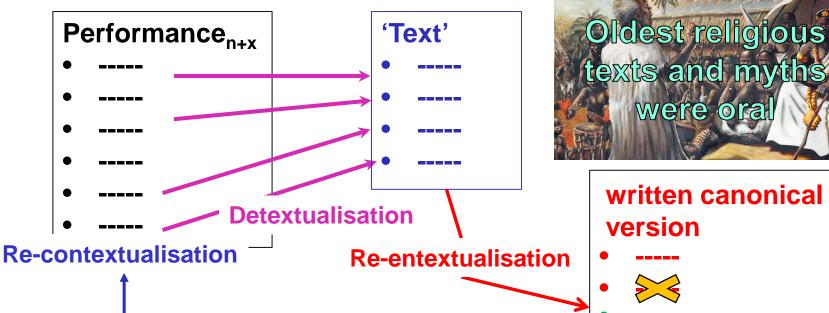
Passing the story on





Story, 'text' and perpetuation





Old tales don't die, they become founding myths... ... and/or end up on the internet.

written canonical version

were ora

"Selective" History

Regius Professor of History, Oxford Hugh Trevor-Roper in 1967

Perhaps in the future there will be some African history to teach at present there is none. The only the history of Euro n, pre-Columbian darkness like t America. [...] as some now believe, **Solution** of it there is no re certainly we cannot study it all.

neglect our own history and amuse rather than ang Then indee ourselves with the unrewarding gyrations of barbarous tribes in picturesque but irrelevant corners of the globe: tribes whose chief function in history, in my opinion, is to show to the present an image of the past from which, by history, it has escaped.

History is written by the victors



Stories and their Impact on Realities

Two origin stories: Humans, the Crown of Creation Enslavement of Africans

The Importance of Myths



"... crucial to social stability had to be the function of myths in providing explanations, authorization or empowerment for the present in terms of origins: this could apply, not only to foundations or charter myths and genealogical trees (thus supporting family or territorial claims) but also to personal moral choices."

Peter Green, Introduction to Argonautika 2007 p 15

Genesis 1: The Creation



26: And God said, Let us make man in our image, after our likeness: and let them have dominion over the fish of the sea, and over the fowl of the air, and over the cattle, and over all the earth, and over every creeping thing that creepeth upon the earth.

27: So God created man in his *own* image, in the image of God created he him; male and female created he them.

28: And God blessed them, and God said unto them, Be fruitful, and multiply, and replenish the earth, and subdue it: and have dominion over the fish of the sea, and over the fowl of the air, and over every living thing that moveth upon the earth. (Genesis 1)

Human exceptionalism

Human dominion over creation

The meaning of "subdue"



2	1288	853	430	559		430	6509	7235
	way∙bā∙rekౖ	'ō∙ <u>t</u> ām	'ĕ·lō·hîm	way-yō-mer	lā-hem	'ĕ·lō∙hîm,	pə∙rū	ū∙rə∙ḇū
8	וַיְבָּרֶידְ	אֹתְם״	אֱלוֹהִים	וַנּאמֶר	לְּהֶׁם	אֱלוֹהִים	ָּבְרָוּ	וּרְבָּוּ
	and blessed	them	God	and said	to them	God	Be fruitful	and multiply
	Verb	Acc	Noun	Verb	Prep	Noun	Verb	Verb
			7		ı			
	4390	853	776	3533	7287		1710	3220
	ū∙mil∙'ū	'e <u>t</u> -	hā∙'ā∙reș	wə∙kib∙šu∙hā;	ū∙rə∙dū		bi <u>d</u> ∙ga <u>t</u>	hay-yām
	וּכִוּלְאָוּ	אֶת־	הָאֶֶרֶץ	וְכִבְשֶׁהְ	بْرَيَّة		בִּדְגַת	لائم
	and replenish	-	the earth	and subdue	dominion	and have	over the fish	of the sea
	Verb	Acc	Noun	Verb	Verb		Noun	Noun

Verb

5921 7430 hā·'ā·res. ʻalhā·rō·me·śet :הָאֲרֶץ על-הְרֹמֶשֶׂת the earth that moves on Prep Verb Noun

Transliteration	Definition
kâbash	Brown-Driver-Briggs'
Phonetics kaw-bash'	1) to subject, subdue, force, keep under, bring into bondage 1a) (Qal)
Origin a primitive root	1a1) to bring into bondage, make subservient 1a2) to subdue, force, violate 1a3) to subdue, dominate, tread down Brown-Driver-Briggs Strong
Parts of Speech Verb	Greek Equivalent Words: Strong #: 971 - βιάζω (bee-ad'-zo); 2901 - κραταιόω (krat-ah-yo'-o);

Human exceptionalism: a thought

universităt

- Language is ...
- Music is ...
- Creativity is ... "...what makes us human"
- Intelligence is ...
- made in God's image (?)
- Detecting stress hormones
- detecting moods in others
- detecting information about other dogs



trace a human even through water

"...what makes them canine"

Naming the creatures of creation



19 And out of the ground the LORD God formed every beast of the field, and every fowl of the air; and brought them unto Adam to see what he would call them: and whatsoever Adam called every living creature, that was the name thereof.

20 And Adam gave names to all cattle, and to the fowl of the air, and to every beast of the field; but for Adam there was not found an help meet for him.

	what Pro	to see Verb	Adam Noun	unto Prep	and bro	ught [them] Verb	of the ai Nour		every Noun
2416	5315	120		7121	834	3605			7121
ḥay∙yāh	ne∙p̃eš	hā∙'ā∙₫ām	lōw	yiq∙rā-	'ă∙šer	wə∙kōl	lōw;		yiq∙rā-
תַּיֶּה	ڕؚۊ۪ۛۛڟ	הְאָדֶם	לְּוֹ	יָקְרָא־	אֲשֶׂר	וְבֹל°	לָוֹ		יָּקְרָא־
every living	creature	the man	to [be]	called	that	and anything	to [be]	he would c	all them
Adj	Noun	Noun	Prep	Verb	Prt	Noun	Prep		Verb

Name giving symbolises control

1931	8034	
hū	šə∙mōw.	
הָוּא	:שְׁמְוֹ	
that [was]	the name	
Pro	Noun	

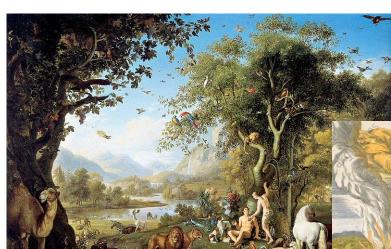
k	5048 ə∙neğ∙dōw.	5828 'ê-zer	4672 mā·sā	3808 lō-	ū·la-š	120 ā∙dām	7704 haś·śā·deh:	2416 hav-vat	3605 ū·lə·kōl
	No	oun	Noun		Noun	Noun	Noun	Noun	Verb
	of the	air and to	the birds	livestock		to all	names	Adam	And gave
	בַּׂזיִם	ַתִּשְׁת	ֿוּלְעַוֹף	1	تختث	לְ כְל ־	في فالر	הֲאָדְֿם	וַיִּקְנְיא
	haš·šā·ma·y	im,	ū·lə·'ō·w̄p	hab-bə-h	ê∙māh	lə∙kāl	šê∙mō∙w <u>t,</u>	hā·'ā·dām	way-yiq-rā
	80	064	5775		929	3605	8034	120	7121

5048	5828	4672	3808	120	7704	2416	3605
kə∙neğ∙dōw.	'ê∙zer	mā∙ṣā	lō-	ū·lə·'ā∙₫ām	haś-śā-deh;	ḥay∙ya <u>t</u>	ū·lə· <u>k</u> ōl
כְּנֶגְדְּוֹ:	עֵזֶר	מָּצָא	לְאֹד	וּלְאָדָּים	הַשְּׂדֵה	הַיָּת	וּלְּבָׂל
suitable	A helper	he found	not	but for Adam	of the field	beast	and to every
Subst	Noun	Verb	Adv	Noun	Noun	Adj	Noun



From nomadic to sedentary life





Hunter-gatherers, later herders

relatively egalitarian lack of hierarchies

ca 50% time spent on food provision

"Neolithic revolution"

ownership and its defence

→ inequalities/

more time spent on food provision

Urban Revolution

hierarchies and organisational functions

susceptibility to spread of diseases

© FAM



"The Curse of Ham" (Genesis 9: 20-7)



- ²⁰ And Noah began to be a husbandman, and he planted a vineyard.
- ²¹ And he drank of the wine, and was drunken; and he was uncovered within his tent.
- ²² And Ham, the father of Canaan, saw the nakedness of his father and told his two brethren outside.
- ²³ And Shem and Japheth took a garment and laid it upon both their shoulders, and went backward and covered the nakedness of their father; an no mention of Skin coloureir father's nakedness.
- ²⁴ And Noah awoke from his wine, and knew what his younger son had done unto him.
- ²⁵ And he said, "Cursed be Canaan! A servant of servants shall he be unto his brethren."
- ²⁶ And he said, "Blessed be the LORD God of Shem; and Canaan shall be his servant.
- ²⁷ God shall enlarge Japheth, and he shall dwell in the tents of Shem; and Canaan shall be his servant."

Associating Ham with Africans



Creation Ministries International website received this claim:

"... Genesis 9:20-27 clearly proves and shows and explains the history of the human race onwards: Hamites = Africans (Arabs and Blacks), Shem = Asians and Jews, Japheth =Europeans/Whites. The line of Ham is cursed in their flesh."

Successive Re-Contextualisation

Hamites become black



- One of Ham's four sons was called Kush
- Kush is associated with Ethiopia (Ezekiel 29.10)
- "Can the Kushite change his skin?" (Jeremiah 13:23)
- Ham allegedly means black or hot

Undesirable Blackness



Creek (Muscogee) etiological story (Swanton *Myths and Tales of the Southeastern Indians*, 1929, pp 74-75).

3 people bathed in a pond.

The first emerges clean → ancestor of white people.

The second is darker (the water is muddied)

→ ancestor of Native Americans.

The third is black (water by now is dirty)

→ancestor of Africans



https://www.heartbowsmakeup.com/top-bollywood-actresses-got-skin-whitening-fairness-treatments-done-pictures/

© FAM

Variants of the curse



Rabbinic text (Babylonian Talmud) and medieval Christian texts (13th century)

Ham (with the raven and the dog) turned black because they had sex on the Ark (despite God's prohibition)

Ibn Mas`ūd (Companion to Mohammed, 7th century):

"Noah was bathing and saw his son [Ham] looking at him and said to him, 'Are you watching me bathe? May God change your color!' And he is the ancestor of the sūdān [i.e., blacks]."

Skin colour as punishment

Combining slavery and blackness



A Christian 6-7th and Arabic 8th century source:

'[Noah] was angry with Ham and said, "Let Canaan be cursed, and let him be a slave to his brothers.... [Noah] increased in his curse of Canaan. Therefore his sons became slaves. They are the Copts, the Kushites, the Indians, the Musin (mūsīn), and all the other blacks (sūdān)."

Tales of the Prophets (qisas al-anbiyā)

[A] gust of wind uncovered Noah's genitals; Ham laughed.... When Noah awoke he asked, "What was the laughter?... Do you laugh at your father's genitals?... "May God change your complexion and may your face turn black!" And that very instant his face did turn black.... "May He make bondswomen and slaves of Ham's progeny until the Day of Resurrection!"

Rationale for Black Slavery

- East Africa as a source for slaves in Arabian Sub-Continent
- Religious Prohibition to take "Muslim" slaves
- Expansion to West African "pagans"
- → Infrastructure for transatlantic slave trade
- Curse of Ham as a moral justification







Teaser: Seduction through Stories

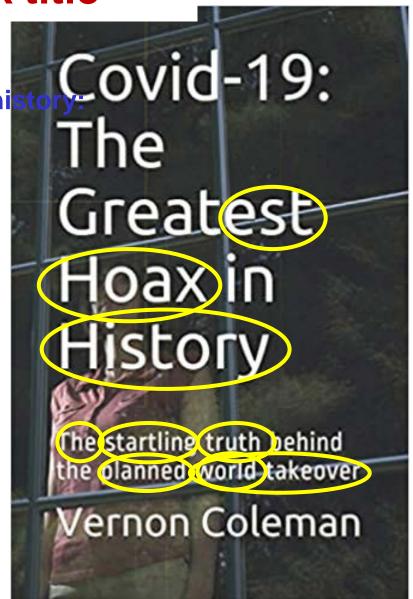
Dangerous narratives

What to make of a book title

Dr Vernon Coleman

Covid-19: the greatest hoax in his The startling truth behind the planned world take-over

- Invoked / vested credibility
- alleged duplicity and underhandedness
- Indication of "something big"...
- ... in fact it's superlative
- claim to "the only reality"
- sensational language (adjectives)
- threat of an imminent danger
- purported enormity of outcome if going unchallenged



Oh dear, oh dear! Is it this late already?!

That has to be it for today... u° and there was so much for an extra episode (free of charge and no strings attached) on Monday at 7 pm

THE MOST DREADFUL THING THAT'S ABOUT TO HAPPEN

